



Remote Teaching and Learning- Spring 2021

Our Key Principles

- The online safety of our children is paramount and GDPR is carefully managed.
- All pupils should have access to the same high quality standard and amount of education whether they are in school or at home.
- The core curriculum content is prioritised to ensure that pupils continue to make strong progress.
- A blended approach to teaching and learning underpins our curriculum design
- If a child is learning remotely from home, our expectation is that wherever possible, they follow the timetable sent by the class teacher

Allocated Time

- The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:
 - **Key Stage 1:** 3 hours a day on average across the cohort, with less for younger children
 - **Key Stage 2:** 4 hours a day
- Teachers will put weekly timetables on Google Classroom which will indicate timings and range of activities (see example on next page) **These can be amended during the week to reflect changes**

WB. _____



Year _____ Weekly timetable

Below is a weekly timetable for the the online learning offer available to the Year 2 class. Please note that although, the timetable will remain relatively the same, there may be small adaptations to parts of it e.g. changing from live to pre-recorded or vice versa. Timetables will be complete and posted on Google Classroom on a Friday for the week ahead.

Total time= 3 hrs 55 minutes (example)

Key Stage 1 example timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	Register/Check-in	Register/Check-in	Register/Check-in	Register/Check-in	Register/Check-in
9.15 – 10.00	Phonics	Phonics	Phonics	Phonics	Phonics
10.00-10.15	Numbots/Times Tables Rockstars	Maths Meeting	Maths Meeting	Numbots/Times Tables Rockstars	Maths Meeting
10.30-11.15	Maths Oak Academy	Maths Oak Academy	Maths Oak Academy	Maths Oak Academy	Maths Oak Academy
11.30-11.45	Break	Break	Break	Break	Break
13.00-13.15	Register	Register	Register/Check-in	Check in	Check in
13.15-14.30	RE	Geography	PE	Science and 1:1 teacher time (your time slot will be sent to you in a private message through Google Classroom)	PSHE
2.45	Check-in	Check-in		Check-in	
2.55-3.05	Story Time	Story Time		Story Time	Story Time



Year _____ Weekly timetable

Below is a weekly timetable for the the online learning offer available to the Year 2 class. Please note that although, the timetable will remain relatively the same, there may be small adaptations to parts of it e.g. changing from live to pre-recorded or vice versa. Timetables will be complete and posted on Google Classroom on a Friday for the week ahead.

Total time= 4hrs 25 minutes (example)

Key Stage 2 example timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55-9.15	Register and Maths Meeting				
9.15 – 10.00	English	English	English	English	English
10.00-10.15	Get Spelling (Page.....)				
10.30-11.30	Maths Oak Academy				
11.45-12.00	Times Table Rock Stars				
13.00-13.15	Register	Register	Register/Check-in	Register	Register
13.15-14.30	RE	Geography	PE	Science	PSHE and 1:1 teacher time (your time slot will be sent to you in a private message through Google Classroom)
2.45	Check-in	Check-in		Check-in	Check in
2.55-3.05	Story Time	Story Time		Story Time	Story Time

	<p>Live via the link on Google Classroom. Teacher will let the children know how long the children need to stay for and when to leave.</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Year 3 St Thomas of Canterbury</p> <p>Class code: 5qjly 22</p> <p>Meet link: https://meet.google.com/lookup/af7vgbhwyr</p>  </div>
	Pre recorded and found in that day's folder on Google Classroom
	Independent. Numbots and TTRS is accessed using the child's password.

Activities, resources and videos will all be found within the Classwork section of Google Classroom, under the relevant day and date.

If you have any problems or any issues or if your child will not be able to access any element of online learning for any reason please contact the school office through **(insert e-mail here)**



My Virtual Classroom



OAK
NATIONAL
ACADEMY

Mathematics

Every day, there will be a Mathematics Mastery lesson assigned by my teacher on Oak Academy and I can find this in my virtual classroom. This really good because it is the same key learning as I am doing in class at the moment.



Mathematics
Mastery



My Virtual Classroom

Read Write Inc.



Reading

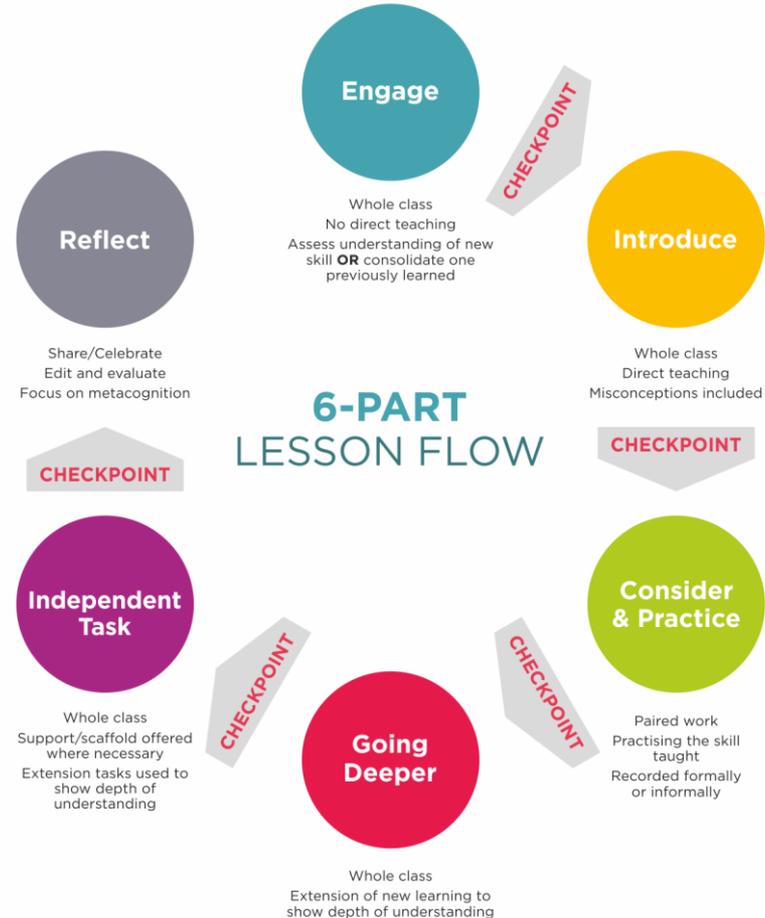
Every day, I will be taking part in a Read Write Inc. lesson that my teacher has assigned to me so that I can continue to learn to read. I will practise reading aloud with my Read Write Inc book, which I can read really well because it has the sounds that I have learnt in. Every day, I will join my class for story time.



My Virtual Classroom

English (Y2-6)

Every day, I will take part in a Mastery English lesson with the rest of my class. This is based on the class book that we are reading. This will be in my class area. It might be taking place live, my teacher might have pre-recorded parts, or the resources will be shared on Google Classroom. **Pre-recorded lessons may be watched by the children in class at the same time as well.**





My Virtual Classroom

RE and Catholic Life

Every week, there will be an RE lesson with my teacher on Google Classroom which will sometimes be live, and sometimes pre-recorded. It will be great to see all of my friends. Each day, I will join my class for collective worship as part of our morning register routine when we say our morning prayer, and after lunch.





My Virtual Classroom



Knowledge Organiser

Global Challenges

Topic

I am really enjoying my topic and I have my workbook to complete the tasks and knowledge quizzes. Each week I will take part in a topic lesson which will sometimes be live, and sometimes be pre-recorded.

Glossary

1	climate change	Is a long-term change of temperature and typical weather patterns in a place. Climate change could refer to a particular location or the planet as a whole.
2	natural resource	Raw materials or substances that are produced by the environment.
3	consumption	The action of using up a resource.
4	renewable	Resources that can be replenished in a human lifetime — such as water, wind and solar power.
5	non-renewable	Resources that can only be used once within a human lifespan and will eventually run out — such as oil, gas and coal.
6	emissions	The production and release of something, especially gas or radiation.
7	trade	The way people all around the world buy and sell goods or services.
8	import	Goods or services that are brought into a country from abroad to sell.
9	export	Goods or services that are sent to another country to be sold.
10	fair trade	Trade between companies in developed countries and producers in developing countries in which fair prices are paid to the producers.
11	biodegrade	When products decay and absorb into the environment in a safe way.
12	fossil fuels	A natural fuel such as coal or gas, formed within the Earth from dead plants and animals over millions of years.
13	sustainable	Using resources in a way that maintains their supplies for the future.
14	atmosphere	A layer of greenhouse gases that surrounds the earth.
15	greenhouse gases	Burning fossil fuels produces energy, but also releases greenhouse gases such as carbon dioxide, methane, and nitrous monoxide into the air.
16	global warming	The more greenhouse gases there are in the atmosphere the more the heat gets trapped which increases the earth's temperature.
17	migration	The movement of people from one place to another with the intentions of settling, permanently or temporarily, at a new location.
18	border	A real or artificial line that separates geographic areas.
19	refugee	A person who must leave their home for their own safety or survival.
20	displaced people	People who have had to leave their homes because of natural disasters, political or deliberate events.



My Virtual Classroom

QUALITAS
Coaching Plans

Qualitas have designed and implemented specific coaching plans that last a full term, ensuring the children get a varied and interesting sports curriculum.

MINI TENNIS/ BADMINTON PROGRAMME

NETBALL PROGRAMME

www.qualitasport.co.uk

A collage of coaching plans from Qualitas. The top plan is for "MINI TENNIS/ BADMINTON PROGRAMME" and includes a "WARM-UP" section with a diagram of a tennis court and a "GAME" section with a diagram of a badminton court. The bottom plan is for "NETBALL PROGRAMME" and includes a "WARM-UP" section with a diagram of a netball court and a "GAME" section with a diagram of a netball court. Both plans feature the Qualitas logo and a "CPD" (Continuing Professional Development) section.

PE

Exercise is so important. There will be a virtual PE lesson every week to keep me fit and healthy.



My Virtual Classroom

Self-Review

At the end of each day, I will review the work that I have done and reflect on what I found easy or tricky. If I need some extra help, my teacher will invite me to a 1:1 or send me a video to help me.

- ✓ Maths
- ✓ English
- ✓ Topic
- ✓ RE
- ✓ Art / Design
- ✓ PE

What did I find easy / more difficult?

Do I need any help?



Safeguarding

- Increased risks through remote teaching and learning - we must manage these risks in order to continue to provide the educational offer that our children are entitled to.
- When teaching from within the classroom, teachers will only 'unmute' at appropriate times.
- It will be possible for children at home to see the children in the classroom at certain times, which really motivates the children at home.
- The safeguarding procedures apply to remote teaching and learning as they would do in school. Any issues will be logged / reported in the same way.
- Where 1:1 tutoring sessions are taking place remotely, a parent must be in the same room as the child
- GDPR: teachers will ensure that personal data is not shared remotely.
- Safeguarding training around remote learning to be done with staff imminently as a refresher

My Virtual Classroom

Class page: [link from Google Classroom](#)

Username:

Password:

Learning Resources	Website Link	Username	Password
Times Table Rock Stars			
Numbots			
STAR Assessments:	UKhosted98.renlearn.co.uk/6712992/		
Get Spelling			
Diagnostic Questions			
Purple Mash			

We are going to continue our fantastic learning from home if we are not able to come to school due to COVID-19. This is what a day will look like.

Registration

At 8.45am/9.00am, I will join my class for the register on Google Meet through my Google Classroom. My teacher will talk through the timetable for the day and tell me about the exciting activities that I will be doing. All of the activities for the whole day will be in my class area on Google Classroom and this is where I can submit my work and log [In](#) to Google Meet for my live lessons.

Mathematics

Every day, there will be a Mathematics Mastery lesson assigned by my teacher on Oak Academy and I can find this in my class area. This really good because it is the same key learning as I am doing in class at the moment.

Reading

Every day, I will be taking part in a Read Write Inc. lesson that my teacher has assigned to me so that I can continue to learn to read. I will practise reading aloud with my Read Write Inc book, which I can read really well because it has the sounds that I have learnt in. Every day, I will join my class for story time. This might be live, or a pre-recorded story chosen by my teacher.

PE

Exercise is so important. There will be a virtual PE lesson every week to keep me fit and healthy.

Self-Review

At the end of each day, I will review the work that I have done and reflect on what I found easy or tricky. If I need some extra help, my teacher will follow this up [In](#) our 1:1 session (see below) Each week, I will have some designated 1:1 time with my class teacher through Google Meet. My teachers will let me know my time slot and will [message](#) me privately on Google Classroom.

English (Y2-6)

Every day, I will join a Mastery English lesson with the rest of my class. This is based on the class book that we are reading. This will be in my class area. It might be taking place live or my teacher might have recorded the parts of the lesson. I can't wait to find out.

RE and Catholic Life

Every week, there will be an RE lesson with my teacher on Google Classroom. It will be great to see all of my friends. Every day, I will join my class for collective worship.

Topic

I am really enjoying my topic and I have my workbook to complete the tasks and knowledge quizzes. There will also be a lesson in my Classroom are on Google Classroom and some online knowledge quizzes to challenge me.