

	Autumn Term	Spring Term	Summer Term	Core Year Group Vocabulary	Playlist	Additional Provision
<b>Pre School</b>	<p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Sing the pitch of a tone sung by another person.</p> <p>Sing the melodic shape of familiar songs.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>			<p>listen</p> <p>pulse</p> <p>rhythm</p> <p>rhyme</p> <p>loud</p> <p>quiet</p> <p>fast</p> <p>slow</p>	<p>Children will listen to these and perform them:</p> <p>head, shoulders, knees and toes</p> <p>baa, baa black sheep</p> <p>twinkle twinkle</p> <p>row, row, row your boat</p> <p>wheels on the bus</p> <p>5 little ducks</p> <p>5 currant buns</p> <p>dingle, dangle scarecrow</p> <p>hickory, dickory dock</p> <p>hey diddle diddle</p> <p>Old MacDonald</p>	
	Charanga: Me	Charanga: Everyone				
<b>Reception</b>	<p>Listen attentively, move to and talk about music expressing their feelings and responses.</p>			<p>melody</p> <p>pitch</p> <p>pulse</p> <p>nursery rhyme</p> <p>solo</p>		

<b>(Expressive Arts and Design)</b>	Sing in a group or on their own, increasingly matching the pitch and following the melody.		performance		
	Explore and engage in music making and dance, performing solo or in groups.				
	Charanga: Our Stories	Charanga: Our World	Charanga: Big Bear Funk		
<b>Year 1</b>	Charanga: How can we make friends when we sing together?  How does music tell stories from the past?	Charanga: How does music make the world a better place?  How does music help us to understand our	Charanga: What songs can we sing to help us through the day?  How does music teach us about how to look after our planet?	<b>ostinato</b> - repeated rhythm patterns <b>beat</b> <b>tempo</b> <b>body percussion</b> <b>pulse</b>	<a href="#">Year 1 Playlist</a>

		neighbours?				
<b>Year 2</b>	Charanga : How Does Music Help Us to Make Friend. How Does Music Teach Us About The Past?	Charanga: How Does Music Make The World A Better Place?  How Does Music Teach Us About Our Neighbourhood?	Charanga: How does music make us happy?  How does music teach us about how to look after our planet?	<b>pitch</b> <b>dynamics</b> (loud/quiet) <b>tempo</b> (fast/slow) <b>crescendo</b> <b>decrescendo</b> <b>pause</b> <b>crotchets, quavers and crotchets</b> <b>rests</b> <b>melodic phrases</b> <b>tuned percussion</b>	<a href="#">Year 2 playlist</a>	
<b>Year 3</b>	Charanga: How does music bring us closer together?  What stories does music	Charanga: How does music help to make the world a better place?	Charanga: How does music make a difference to us every day?  How does music	<b>Loud (forte), quiet (piano)</b> <b>Unison</b> <b>Pitch</b> <b>Tempo</b> <b>Beat</b> <b>Improvising</b> <b>Tuned/untuned percussion</b> <b>Echo/question and answer phrases</b> <b>Do ri me</b> <b>Note values</b> <b>Staff/dot notation</b> <b>Solo/trio/quartet</b> <b>Allegro (fast)</b> <b>Adagio (slow)</b>	<a href="#">Year 3 Playlist</a>	Sheffield Singing Project (whole class all year, 1 lesson per week)

	tell us about the past?	How does music help us to get to know our community?	connect us to our planet?	<b>Stave</b> <b>Clef</b> <b>Crotchet</b> <b>Paired quavers</b>		
<b>Year 4</b>	Charanga: How does music bring us together?  How does music connect us to the past?	Charanga: How does music make the world a better place?  How does music teach us about our community?	Charanga: How does music shape our way of life?  How does music connect us to the environment?	<b>octave (do-do)</b> <b>louder (crescendo)</b> <b>quieter (decrescendo)</b> <b>rounds</b> <b>smooth (legato)</b> <b>detached (staccato)</b> <b>pentatonic</b> <b>minim</b> <b>crotchet</b> <b>crotchet rest</b> <b>paired quavers</b> <b>major and minor</b> <b>melody</b> <b>accompaniment</b> <b>duet</b> <b>static/moving parts</b> <b>texture</b> <b>scores</b>	<a href="#">Year 4 playlist</a>	Sheffield Music Hub whole class music tuition (all year)
<b>Year 5</b>	Charanga:	Charanga:	Charanga:	<b>verse and chorus</b> <b>Improvise</b>	<a href="#">Year 5 playlist</a>	Sheffield Music Hub group viola lessons (6 children)

	<p>How does music bring us together ?</p> <p>How does music connect us to the past?</p>	<p>How does music make the world a better place?</p> <p>How does music teach us about our community?</p>	<p>How does music shape our way of life?</p> <p>How does music connect us to the environment?</p>	<p><b>tuned percussion</b></p> <p><b>groove</b></p> <p><b>beat</b></p> <p><b>dynamics</b></p> <p><b>loud (fortissimo)</b></p> <p><b>very quiet (pianissimo)</b></p> <p><b>moderately loud (mezzo forte)</b></p> <p><b>moderately quiet (mezzo piano)</b></p> <p><b>ternary</b></p> <p><b>time signature</b></p> <p><b>staff notation</b></p> <p><b>triads</b></p> <p><b>arrangements</b></p> <p><b>play by ear</b></p> <p><b>semibreves</b></p> <p><b>minims</b></p> <p><b>crotchets</b></p> <p><b>crotchet rests</b></p> <p><b>paired quavers</b></p> <p><b>semiquavers</b></p>		<p>Sheffield Singing Project (whole class all year, 1 lesson per week)</p>
<b>Year 6</b>	<p>Charanga: How does music bring us together ?</p> <p>How does music</p>	<p>Charanga: How does music make the world a better place?</p>	<p>Charanga: How does music shape our way of life?</p> <p>How does</p>	<p><b>Syncopated</b></p> <p><b>Three and four part rounds</b></p> <p><b>Groove</b></p> <p><b>Pentatonic</b></p> <p><b>Ternary</b></p> <p><b>staff notation</b></p> <p><b>octave range (do-do)</b></p> <p><b>tuned percussion</b></p> <p><b>semibreves</b></p> <p><b>minims</b></p> <p><b>crotchets</b></p> <p><b>quavers and semiquavers</b></p>	<p><a href="#">Year 6 playlist</a></p>	<p>Sheffield Singing Project (whole class all year, 1 lesson per week)</p>

	connect us to the past?	How does music teach us about our community?	music connect us to the environment?			
--	-------------------------	--	--------------------------------------	--	--	--