



Link to Strategic Priority .....(1/2/3)	To further refine the sequence and progression of essential knowledge across the curriculum	
Subject Leader	Nick Walker	
Why is this subject important to our pupils?	It enables them to learn a language which will broaden their horizons, encourage them to step beyond cultural boundaries and develop new ways of seeing the world.	
What is my vision for this subject/area? (one sentence)	Opportunities for immersion into the language for every child	
Results (What do we truly want?)	Purpose (Why do we want this?)	Action Plan
Pupils from Y1 to Year 6 are exposed to high quality Spanish teaching each week through a well-sequenced curriculum	Pupils exposed to a language and able to speak, listen, read and write with confidence, will prompt a love of languages and a curiosity in the wider world.	<p>Hocus and Lotus course taught by the MFL lead.</p> <p>Spanish Mindfulness for every class, every day</p> <p>Primary Languages Network and Duolingo will supplement the Hocus and Lotus course with materials.</p> <p>Taught from Autumn Term 2 2020. (Due to timetable changes) - Friday afternoons in Y3, Y4, Y5 and Y6.</p> <p>Global learning opportunities have been shared with staff in how Spanish can link into other subjects.</p> <p>Celebrations of cultural events including Language day.</p> <p>Performances of songs or stories will be celebrated throughout the year.</p>
School is in a position in July 2021 to be able to apply to be a national centre for excellence in Spanish.	Students would be clear evidence of the school's commitment to developing a global conscience in the pupils.	(need assistance)
A strongly coherent and inspiring curriculum map.	All staff to be able to articulate and understand the progression and sequencing of knowledge across the MFL curriculum	<p>A progression through the different stages of Hocus and Lotus. Spanish meetings which will teach vocabulary and will progress through KS1 and KS2.</p> <p>Y5 and Y6 use Spanish books to show understanding and knowledge of language.</p> <p>Curriculum rationale document completed and shared with staff.</p>

## Check In Meeting Notes

Spanish is timetabled for Friday afternoons in Y3, Y4, Y5 and Y6. Pre-teach songs and some vocab before starting with lesson 1 (Y4 and Y5). Start from U1 L1 for Y3.

Spanish Mindfulness to be introduced each day in each class. Translated and correct pronunciation taught through OBS- **Any updates on this Nick?**

Can a maths meeting-esque video be sent to classes to teach vocab? (KS1 in particular with emphasis on songs) I could introduce the lesson in person but send videos in future- **Sounds good- what would the structure be, and for which classes?**

Emma Ford supporting provision in Y6 for the time-being. Can her skills be utilised in other areas?

Outcome - recorded video of multiple classes performing story and song - sent to parents by end of Autumn term 2. Each class will perform a separate part of story and merge together- **sounds good- do we have a date for sharing?**

**Subject Development Plan 2019-2020 (MFL)**