



**Tel:** 0114 274 5597

**Email:** enquiries@st-tc.co.uk

**Web:** www.st-tc.co.uk

**Headteacher:** Louise Clements

**Deputy Headteacher:** Matthew Richardson

**Person Specification**

Specification	Essential	Desirable	Evidence
<b>Qualification / Training</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> <li>Teaching degree or equivalent (BA, BEd, PGCE etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further educational study or qualification</li> </ul>	<ul style="list-style-type: none"> <li>Certificates</li> <li>Application Form</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>An up-to-date and working knowledge of the National Curriculum</li> <li>Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities</li> <li>Good knowledge and understanding of learning and teaching in all areas of the school</li> <li>Working knowledge and experience of Assessment for Learning; and assessing without levels</li> <li>Excellent subject knowledge</li> <li>Excellent classroom management skills</li> </ul>	<ul style="list-style-type: none"> <li>Experience of intervention processes to raise achievement</li> <li>Experience of teaching across the age and ability range at Key Stage 1 and 2</li> <li>Interest in or experience of leading a subject area.</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> <li>References</li> </ul>
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>The ability to communicate clearly and take into account, where appropriate, the views of others</li> <li>Excellent personal organisational skills</li> <li>A flair for teaching and the ability to contribute and work as a member of a strong team</li> <li>An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child</li> <li>Good time management skills</li> <li>Effectively communicate orally and in writing to a range of audiences</li> <li>Maintain a calm level of professionalism at all times</li> <li>Effectively fulfil and be willing to develop further the expectations of the Teachers Standards.</li> <li>An ability to create a warm, positive and motivating learning experience for children</li> <li>A commitment to raising attainment</li> </ul>	<ul style="list-style-type: none"> <li>Experience using a range of assessment tools.</li> <li>Enthusiasm and willingness to contribute to and participate in the wider context of school life.</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> <li>References</li> </ul>



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<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Energy and enthusiasm</li> <li>• Reliability and integrity</li> <li>• Sense of Humour</li> <li>• Excellent record of health, punctuality and attendance</li> <li>• A commitment to the ethos of the school</li> <li>• Commitment to your continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptability to changing circumstances &amp; ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to the safeguarding and protection of children and to the personal development of our pupils</li> <li>• Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety</li> <li>• Knowledge of child protection procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of dealing with safeguarding issues</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• References</li> </ul>

