

## E-Safety

We focus on internet safety throughout the year and reinforce this every time we learn new ICT skills. This week we have focussed particularly on internet safety and each child has taken part in appropriate activities, including an assembly led by the Community Police. This is what the children in each year group should be able to do by the end of the year:

### Reception

#### Personal Information

- ✓ I am beginning to know what personal information is and that I don't share it with others
- ✓ I am beginning to know that personal information is special because it's just about me.
- ✓ I know that my password is just for me and I don't share it with others.
- ✓ (This objective is particularly relevant when children are given their passwords when logging onto school systems and learning platforms)

#### Protecting Yourself

- ✓ I know that there are strangers in the real world and strangers when I'm online. (Stranger Danger)

#### Cyber Bullying

- ✓ I can be kind to people in the real world and when I am online
- ✓ I understand the importance of politeness and courtesy on and off the internet.
- ✓ I know who I can tell if something happens online that I don't like or feel uncomfortable with.

#### Media Literacy

- ✓ I am aware that I can use the internet to play and learn supported by a trusted adult/teacher.
- ✓ I know you can use the Internet to communicate with family and friends.

### Year 1

#### Personal Information

- ✓ I know what personal information is and that I don't share it with others
- ✓ I know that personal information is special because it just applies to me
- ✓ I know that there are adults that I can know and trust that I can share my personal information with

#### Protecting Yourself

- ✓ I know that people online might not be who they say they are.
- ✓ I know the difference between a real friend and a cyber friend.
- ✓ I know what to do if I see something I feel uncomfortable with or have a funny feeling about

#### Cyber Bullying

- ✓ I can tell you what bullying is and am beginning to know what cyber bullying is
- ✓ I know what to do and who to tell if I am bullied online.

#### Media Literacy

##### INTERNET RESEARCH

- ✓ I can get to suitable websites safely in a variety of ways
- ✓ I know what to do if I find something inappropriate online.
- ✓ I know how to get back to the home page when I am looking at different websites so I can keep myself safe

##### COMMUNICATION

- ✓ I respect the work of others which is stored on the computer
- ✓ I know that my work can be published/shared online. (VLE)

### Year 2

#### Personal Information

- ✓ I know what personal is and that I don't share it with others
- ✓ I know that personal information is special because it just applies to me
- ✓ I know some of the qualities that can be used to decide whether I can trust a person
- ✓ I know that sometimes it is better to ask a trusted adult for help if I am unsure what to do

#### Protecting Yourself

- ✓ I know how to choose a suitable nickname
- ✓ I can use the SMART rules to keep myself safe online

#### Cyber Bullying

- ✓ I know what cyber bullying is and know how to respond and who to tell if I am being cyber bullied.
- ✓ I know how to be kind and caring when communicating with others using email

#### Media Literacy

##### INTERNET RESEARCH

- ✓ I can use the internet purposefully to answer specific questions.
- ✓ I know that not everything on the internet is true (spoof web sites)
- ✓ I can identify adverts or pop ups and know how to avoid accessing it
- ✓ I can create a bookmark of a safe website

##### COMMUNICATION

- ✓ I know the difference between communicating using email and online in a discussion forum.
- ✓ I can send suitable and purposeful emails.
- ✓ Children begin to publish information for others to view within the school MLE.

### Year 3

#### Personal Information

- ✓ I know what personal information is and that I don't share it with others
- ✓ I know that personal information is special because it just applies to me
- ✓ I know how to use an alias nickname when signing up to things online e.g.– Club Penguin, CBBC

#### Protecting Yourself

- ✓ I know not to accept files or information from people online that I don't know
- ✓ I know that I shouldn't meet people I have met online without a trusted adult

#### Cyber Bullying

- ✓ I know the different technologies that can be used to communicate
- ✓ I know not to accept and open emails from senders I don't know
- ✓ I know not to open unknown links to files
- ✓ I know the importance of not deleting any upsetting emails but to save them for evidence
- ✓ I know how to be kind and caring when communicating with others using email
- ✓ I know what cyberbullying is on a range of technologies and know that bystanders are also part of it
- ✓ I know how to respond and who to tell if I feel uncomfortable about something I've seen online
- ✓ I know where the CEOP Report Button is to report any inappropriate behaviour

#### Media Literacy

##### INTERNET RESEARCH

- ✓ I use the Internet on my own to research and gather appropriate text and images.
- ✓ I know that not all information on online is true or can be trusted
- ✓ I know that there is copyright laws on online content and know how to acknowledge the sources I use

##### COMMUNICATION

- ✓ I can use a range of online communication tools including forums, instant messaging and e-mail with other learners and know how to stay safe

### Year 4

#### Personal Information

- ✓ I know what Social Networking Sites are and know not to give out any personal information to keep myself safe
- ✓ I know to use a nickname and an avatar or picture to represent myself when online
- ✓ I know the dangers of using chat rooms

#### Protecting Yourself

- ✓ I can use the SMART rules to help me decide what to do in different scenarios

#### Cyber Bullying

- ✓ I know what cyberbullying is and where it could take place
- ✓ I know how to respond to cyberbullying

#### Media Literacy

##### INTERNET RESEARCH

- ✓ I know that anyone can write information on the internet and so not to always believe it is true
- ✓ I can use several web sites to make sure the information I have found is accurate
- ✓ I know that there is copyright laws on online content and know how to acknowledge the sources
- ✓ I understand the function of a search engine and the importance of using the correct search criteria.
- ✓ I use the internet as a resource to support my work, and am beginning to understand plagiarism.
- ✓ I know what to do if I access something inappropriate.

##### COMMUNICATION

- ✓ I can use a range of online communication tools to collaborate with others
- ✓ Children begin to recognise how electronic communications may be used for manipulation or persuasion.
- ✓ I can publish my work to a chosen audience using appropriate online tools such as VLE, podcasting, blogging

## Year 5

### Personal Information

- ✓ I understand the potential risks of providing my profile and digital photographs in a range of online technologies both within and outside school.
- ✓ I know only to use safe gaming sites and know how to keep my personal information and profile safe
- ✓ I know that strangers could piece together any personal information I give away

### Protecting Yourself

- ✓ I understand that I must stop and think before I upload digital images online
- ✓ I know how to represent myself safely on line through nicknames and avatars.

### Cyber Bullying

- ✓ I know what is appropriate language and behaviour when using communicating technologies like in a chat room or on Instant Messenger

### Media Literacy

#### INTERNET RESEARCH

- ✓ I know not to use or download files I don't have permission for. Example sound files (MP3), digital images
- ✓ I understand the terms 'Copyright' and 'Plagiarism' and abide by these rules by acknowledging sources and processing the information I have found
- ✓ I recognise that anyone can write to the internet, so not all information is accurate or unbiased
- ✓ I know strategies for identifying the origin of a website.

#### COMMUNICATION

- ✓ I know how to use online tools to exchange information and collaborate with others.
- ✓ I can evaluate their effectiveness.
- ✓ I know my own rights to be protected from the inappropriate use of technology by others and the need to respect the rights of other users.

## Year 6

### Personal Information

- ✓ I understand the potential risks of uploading my profile and digital photographs to a range of online technologies.
- ✓ I know to use privacy settings if on any social networking sites and how being on such sites could spread my information to others without me realising
- ✓ I am aware that some websites and social networks have age restrictions and I should respect this.
- ✓ I know how to keep my profile safe and not to upload digital images of myself or others when using communication sites like Moshi Monsters, Bebo, IM, Chatrooms

### Protecting Yourself

- ✓ I am aware that digital images can spread all over the internet without me realizing it.
- ✓ I know what my digital footprint is and how to minimize it on the internet, especially on social networking sites like Facebook.
- ✓ I know that strangers could collect pieces of information I give about myself without me realising
- ✓ I know not to meet someone I talked to online without an adult
- ✓ I am aware of the risks of 'grooming' and the way these people present themselves online
- ✓ I know that the whole world including future employees could read material from social networking sites which could be damaging or inappropriate for me and for others

### Cyber Bullying

- ✓ I know how to use appropriate behaviour and language when using technology and know if I laugh at it, I'm part of it.
- ✓ I understand that inappropriate or unkind content could be upsetting and damaging to others
- ✓ I know what to do if I feel threatened or uncomfortable with content I have seen

### Media Literacy

#### INTERNET RESEARCH

- ✓ I can confidently and efficiently use the internet as a tool for research and critically evaluate web sites
- ✓ I recognise that not all information on the internet is accurate or unbiased (advertising) and develop a range of strategies for identifying the origin of a website.
- ✓ I understand the issues of plagiarism, copyright and data protection in relation to my work.
- ✓ I understand that the resources I find may be covered by copyright. I understand that not all information on the internet is legal to use or copy, even if sources are acknowledged.

#### COMMUNICATION

- ✓ I can select appropriate tools to collaborate and communicate confidently and safely with others within and beyond my school.
- ✓ I can evaluate my use of technology including the use of email, social networking, online gaming, and mobile phones and how I present myself with these technologies.