



Remote Teaching and Learning Offer at St Thomas of Canterbury Primary School

Pupils will have access to remote teaching and learning if they are not able to attend school for any reason. E.g. whole class bubble is self-isolating, individual self-isolating or family is isolating. This offer will be accessible through Google Classroom.

Our key principles

- The online safety of our children is paramount and GDPR is carefully managed.
- All pupils should have access to the same high quality standard and amount of education whether they are in school or at home.
- The core curriculum content (most crucial learning) is prioritised to ensure that pupils continue to make strong progress.
- A blended approach to teaching and learning underpins our curriculum design.
- Key check-in points punctuate the day (beginning of day register; beginning of afternoon lessons; end of day prayer)

Removing barriers

- All pupils will have access to appropriate devices through investment in technology.
- Our teachers will have ongoing training and access to suitable equipment.

Our offer

- All content will be accessed through the individual accounts in Google Classroom.
- The teacher will take a daily register through Google Meet to confirm that all children are ready to learn in school and at home. This sets the expectation. A short introduction to the day will be shared at this point. The school office will then follow up promptly on any child who is not present in the actual classroom or virtual classroom.
- Teachers can choose to provide the individual lesson content either by:
 - Sharing their screen live for key parts of the lesson [ensuring that this is not shared when this is not appropriate].
 - Pre-recording core teacher explanations for each lesson.
- Reading:
 - For those on the programme, daily RWI lesson clips are assigned according to the groups (from the portal). Matched decodable books / e-books provided for practice.
 - The teacher records a short video of reading part of the current class story and this is posted for each day for all classes.
 - For those off the programme, they should continue to read their individual reading for pleasure books. Accelerated Reader quizzes can be taken after books on that system.
- Mathematics:
 - Oak Academy mathematics lessons are assigned within Google Classroom. The teacher must ensure that the appropriate lessons are in place to follow on from the lessons in school. Teachers may also assign independent tasks and Mathematics Mastery flipcharts to Google Classroom.
 - The teacher records a short maths meeting for each day to continue to practise the key skills.
- English
 - Core lesson content is shared through live / recorded teacher input.
 - Tasks assigned on Google Classroom.
- RE:
 - An RE lesson is provided once per week.
 - Daily collective worship (ideally live).



- Topic:
 - Ark Curriculum Plus lesson content is shared through live / recorded teacher input.
 - Pupils complete assigned tasks in workbooks.
 - Knowledge quizzes are on Google Classroom for all pupils as home work.
- Reviewing daily learning:
 - A short checklist on Google Classroom is completed by the pupils at the end of each day including how the pupils felt about each lesson:
 - I have completed
 - I found this easy / ok / hard
 - I need extra help with this
 - Additional comments
 - Teachers will find ways to encourage metacognition and self-regulation, for example through structured reflection within the daily self-review.
 - The teachers will identify support sessions for small groups working remotely through Google Classroom to follow up on any areas where they may have struggled.
- Safeguarding
 - As a school, we recognise that there are increased risks through remote teaching and learning and that we must manage these risks in order to continue to provide the educational offer that our children are entitled to.
 - When teaching from within the classroom, teachers will only 'unmute' at appropriate times. This means that any behaviour management issues within the classroom can be addressed without those at home hearing.
 - The safeguarding procedures apply to remote teaching and learning as they would do in school. Any issues should be logged / reported in the same way.
 - Teachers should be alert to any changes in behaviour / well-being as the pandemic has led to many new issues for families (financial pressure, work pressure, increased mental health) and log any concerns.
 - Where 1:1 tutoring sessions are taking place remotely, please agree with the parents that they should be in the same room as the child.
 - GDPR: please be cautious about any personal data that may be shared remotely, e.g. pupils' work. We can do this but we wouldn't share their name on the work.

Working smarter

- Workload is a key consideration.
- Teachers will be given additional time each half term to further develop the blended teaching and learning offer.
- Teachers are encouraged to find innovative ways to create teaching and learning content efficiently, e.g. by doing this once for multiple purposes.
- Recorded content should be considered as a valuable resource to use within lessons, before lessons, after lessons to recap and indeed at home.
- It is important that we use Google Classroom on a daily basis and give all pupils a reason to log in regularly so that they are used to the format. All homework will be shared through Google Classroom. The more content that we have on here generally makes it much easier when people are isolating.
- The office team will be given the responsibility of uploading work onto Google Classroom and assigning to individual pupils self-isolating



My Virtual Classroom

Class page: [link](#)

Username:

Password:

We are going to continue our fantastic learning from home if we are not able to come to school due to COVID-19. This is what a day will look like.

Registration

At 8.45am/9.00am, I will join my class for the register on Google Meet through my Google Classroom.

My teacher will talk through the timetable for the day and tell me about the exciting activities that I will be doing.

All of the activities for the whole day will be in my Class area on Google Classroom and this is where I can submit my work.

Mathematics

Every day, there will be a Mathematics Mastery lesson assigned by my teacher on Oak Academy and I can find this in my class area. This really good because it is the same key learning as I am doing in class at the moment.

Reading

Every day, I will be taking part in a Read Write Inc. lesson that my teacher has assigned to me so that I can continue to learn to read. I will practise reading aloud with my Read Write Inc book, which I can read really well because it has the sounds that I have learnt in. Every day, I will join my class for story time.

PE

Exercise is so important. There will be a virtual PE lesson every day to keep me fit and healthy.

Self-Review

At the end of each day, I will review the work that I have done and reflect on what I found easy or tricky. If I need some extra help, my teacher will invite me to a 1:1 or send me a video to help me.

English

Every day, I will join a Mastery English lesson with the rest of my class. This is based on the class book that we are reading. This will be in my class area. It might be taking place live or my teacher might have recorded the parts of the lesson. I can't wait to find out.

RE and Catholic Life

Every week, there will be an RE lesson with my teacher on Teams. It will be great to see all of my friends. Every day, I will join my class for collective worship.

Topic

I am really enjoying my topic and I have my workbook to complete the tasks and knowledge quizzes. There will also be a lesson in my class area on Microsoft 365 and some online knowledge quizzes to challenge me.