



Tel: 0114 274 5597

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Dear parents/carers,

Head of School: Liam Colclough
Executive Headteacher: Andrew Truby

Following the prime minister's announcement yesterday evening, our school will be providing remote learning from Wednesday, 6th January. As per the Department for Education guidance, pupils who are eligible to attend school will be able to do so on a full-time basis from tomorrow and will be taught by their class teacher within their existing whole class bubble. **The staggered start and finish times previously shared with parents in late December 2020 are still in place.**

Critical Workers

If either parent is a critical worker, your child is entitled to be in school full-time from Wednesday, 6th January. The list of critical worker roles has been widened and this is attached in Appendix A. Please complete the google form if your child is eligible and you would like them to be in school for full-time education.

Link:

<https://docs.google.com/forms/d/1BU2wblzpH9Xnbv5MDjrY8qyfyZkidrbrEMLk3TQYFd4/edit>

Vulnerable Pupils

For vulnerable pupils, the being in school is even more important in terms of their well-being, social, emotional and academic development. We will be working closely with families on an individual basis to discuss this further. The expectation is that these children will be in school full-time from tomorrow. The criteria for vulnerable children is attached in Appendix B. If you feel that your child meets the criteria, please complete the google form.

Link:

<https://docs.google.com/forms/d/1BU2wblzpH9Xnbv5MDjrY8qyfyZkidrbrEMLk3TQYFd4/edit>

Before and After School Provision

The DfE guidance is clear that only children who are eligible to be in school should attend the wraparound provision in Breakfast Club and After School Club. This will continue to be offered at the usual times. The risk assessments are being updated in line with the latest guidance.

Pre-School

Our pre-school/nursery will be open to all children who usually attend.

Bubbles and Risk Management

The advice to headteachers from Greg Fell (director of Public Health in Sheffield) on 3rd January 2021 is that "data up to 1st January 2021 tells us we have 175 positive COVID cases per 100,000" compared to London case rates of "762 positive COVID cases per 100,000." He goes on to explain that, "There is no doubt this is more transmissible than the initial virus. There is not clear evidence to support that it is more transmissible in children per se nor that it is having a more significant impact on either children or adults. The Royal College of Paediatricians and Child Health have a helpful steer on their website. <https://www.rcpch.ac.uk/news-events/news/rcpch-responds-media-reports-increased-admissions-children-young-people-covid-19>"

The letter from Greg Fell is attached for your reference.



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This is very reassuring for primary schools and we are confident in our protective measures and risk assessment, which has been updated in line with the latest guidance. Given the higher rate of transmission, we have reviewed our procedures to minimise even further the risk of bubbles mixing. The eligible children will continue to be taught in school within their existing whole class bubble by the class teacher. The risk assessment will be reviewed on a regular basis and we will continue to monitor the number of cases locally and any public health advice.

Remote Teaching and Learning

The children are entitled to the same curriculum content and high quality teaching whether they are in school face to face or joining the classroom remotely. We have developed a comprehensive offer and the pupils will access the same daily timetable in school and remotely. As this is a legal requirement, it is our expectation that all pupils engage fully with the remote offer. If there are any issues in terms of access to equipment, please get in touch with the school. Your child's class teacher will be in touch with them via the remote classroom and will be expecting them at registration tomorrow morning.

Yours sincerely,

Andrew Truby
Executive Headteacher

Liam Colclough
Head of School





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Appendix A: Critical workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)



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Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

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Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

Appendix B: Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services



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- adopted children or children on a special guardianship order
- those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation
- those who are young carers
- those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

